

UNIVERSITI TEKNOLOGI MARA

**BLOGGING FOR ESL LEARNERS: A CASE
STUDY**

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Master of Education (TESL)

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Thesis submitted in fulfilment of the requirements for
the degree of

Master of Education (TESL)

Faculty of Education

March 2011

Candidate’s declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

In the event that my thesis is found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulations of Universiti Teknologi MARA.

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Abstract

This paper reports on a study designed to investigate and identify (a) the advantages of blogging (b) students' view on blogging. Moreover, this study is also to seek (c) teachers' view on blogging activity and (d) the limitations and drawbacks from blogging. Participants were 31 English second language learners of a English as Second Language Studies class and 5 English teachers. Data included response to a questionnaire and interview questions. Analyses and comparison of the students' and teachers' responses show that blogging offers them a lot of advantages and benefits that helps to improve their performance in writing tasks. However, there are some drawbacks and limitations addressed in this study prior to weblogs. The results of the study are interpreted with an understanding of its limitations, and directions for further research are also discussed.

Abstrak

Tujuan kajian ini dilaksanakan adalah untuk mengkaji dan mengenalpasti (a) kebaikan dan kelebihan blog (b) pendapat para pelajar terhadap blog. Tambahan pula, di dalam kajian ini, salah satu tujuannya adalah untuk mengkaji (c) pendapat para guru tentang penggunaan blog dalam pengajaran (d) keburukan dan kekurangan dalam menulis blog di kalangan para pelajar. Sampel kepada kajian ini terdiri daripada 31 pelajar Bahasa Inggeris dan 5 orang guru di dalam kelas yang dikenali sebagai English as Second Language. Data dikumpul menggunakan borang kaji selidik dan temuramah yang disertai oleh para guru dan pelajar. Analisis dan perbandingan kepada jawapan-jawapan daripada borang kaji selidik dan temuramah menunjukkan penggunaan blog di dalam pelajaran memberikan banyak kelebihan dan membantu para pelajar meningkatkan prestasi dan penguasaan mereka di dalam tugas-tugas penulisan yang diberikan oleh para guru. Walau bagaimanapun, terdapat beberapa keburukan yang dikenal pasti dalam penggunaan blog untuk tujuan penulisan. Keputusan dari kajian adalah terbatas kepada kelemahan kajian dan peluang untuk menambah baik kajian juga dibincangkan.